



Curriculum and Learning Evening

Year 6
2024-25





Welcome to Year 6! Staff

Teachers

Miss Chloe Warner (6W)

Miss Kim Snow (6S)

LSAs

Mrs Keen, Miss Faupel, Mrs Neale, Mrs Butt, Mrs Davies, Mrs Moore,
Mrs Ingham

Thursday pm:

Mr Harrison (computing)

Mr Broad - Planet Soccer (PE)





Guidance for parents

- Behaviour
- Curriculum Information
- Teaching of Maths
- Calculation policy on website
- KIRFS (Key Instant Recall Facts)
- Teaching of English (no biros/fountain pens)
- Assessment

Addition

Year 3

Number line, bridging through tens, then hundreds

$159 + 20 + 3 = 179 + 3 = 182$

Compensating on a number line

$43 + 49 = ?$

$43 + 49 = 92$

Expanded partitioning method

$43 + 24$

$40 + 20 = 60$

$3 + 4 = 7$

$60 + 7 = 67$

Column addition up to 3 digits

$367 + 85 = 452$

Year 4

Column addition up to 4 digits

$4324 + 2356 = 6680$

Year 5

Column addition (decimals)

$4.23 + 3.14 = 7.37$

Year 6

Column addition up to any digits

$43248 + 23567 + 98765 = 165471$

Add decimals with different decimal places ($0.2 + 3.8 + 2.4$)

$4.384 + 2.865 + 2.244 = 9.493$

Outstanding Choices

Great Choices

Good Choices

Ready to learn

Think about your choices

Teacher's Choice

Further action required





- ▶ Whole-school approach to emotional management and personal development
- ▶ Building confidence and communication skills, managing emotions and finding solutions to challenges
- ▶ In Y6 they will be taught 24 new 'tricks'

Autumn 1

Week 2: Mirror Mirror
Week 3: Big Voice
Week 4: Stand as if
Week 5: Super Stretch

Autumn 2

Week 2: Stand Tall
Week 3: Magic Circle
Week 4: Super States
Week 5: Different Sum

Spring 1

Week 2: Breathing Colour
Week 3: Sunny Side
Week 4: Signal Change
Week 5: Calm Thumb

Spring 2

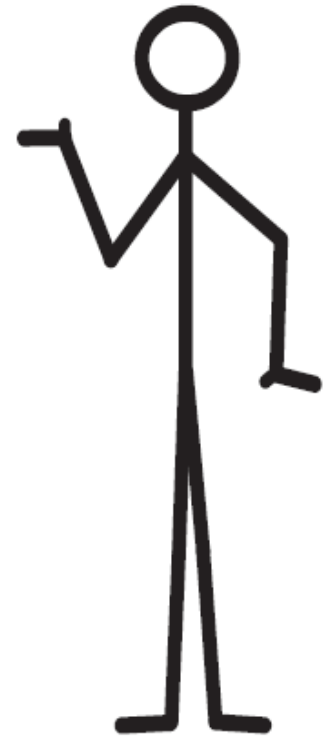
Week 2: Floating Cloud
Week 3: Big No
Week 4: Break Through
Week 5: 1,2,3 Magic

Summer 1

Week 2: Win-Win
Week 3: Light Bulb
Week 4: Ask How
Week 5: Marvellous Me

Summer 2

Week 2: Free Flow
Week 3: Big Yes
Week 4: Brilliant Beliefs
Week 5: Great Goals





TRICK BOX

Accept

This is what's going on.
This is how I feel.

Be

I want it to be better.

Choose

What can I choose to do?

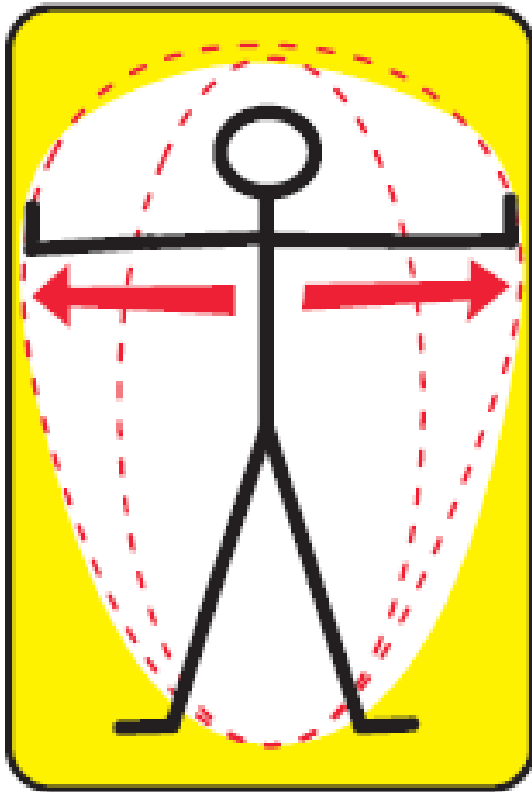
Do

Do it.

- ▶ Letter box cards help children to change something that is not going well



'Super Stretch'



- ▶ Child X doesn't want to try a new roll in gymnastics
- ▶ Doing things that we are good at makes us feel good inside
- ▶ Doing new things can make us feel wobbly
- ▶ In order to do new things, we sometimes have to 'stretch' our comfort zones





Homework

Monday

- English due Friday
- Maths due Friday
- Topic, Science or Art due following Monday
- Reading x3 each week minimum (20 minutes) – please sign reading record bookmarks weekly
- (Monday and Friday Homework club at lunch with an adult)

Friday – no homework





New reading bookmarks for Y6

Name.....

Class.....

M	M	M	M	M
Tu	Tu	Tu	Tu	Tu
W	W	W	W	W
Th	Th	Th	Th	Th
F	F	F	F	F
Sa	Sa	Sa	Sa	Sa
Su	Su	Su	Su	Su

- Replace reading records
- Please sign 3 x per week to indicate that your child has read aloud to you at home





PE Days

Thursday	Friday
Basketball (Planet Soccer)	Hockey (GHC)

- Friday session will move to Wednesday in Autumn term 2
- Earrings must be removed or covered (not by school staff), school PE kit please (blue t-shirt not house colours, plain black leggings/shorts/tracksuit bottoms), shin pads and gum shields for hockey





Topics



Autumn: Ancient Egypt

Spring: Godalming

Summer: Mountains and

Rivers





Online Safety

- Homework using the internet
- Parental controls and school controls
- Do you have different rules online to real life?
- Conversation starters...
- Screen time
- Games and PEGI ratings
- IMDB parent guide



▶ 1:01





SATS tests

- 12th – 15th May 2025
- Maths x 3 (arithmetic and 2 reasoning)
- Reading comprehension
- SPAG (spelling, Punctuation and Grammar)
- Writing is teacher assessed – no test

More info nearer the time!





Parents

- Healthy snacks please
- Medication to office - please email teacher and office, early collection info' to the office please
- Emails in the day to office (not teachers)
- Mobile phones (children) kept in Class by teacher





Trips and events

- Windmill Hill – 23rd September 2024
- Haslemere Museum
- Bikeability
- Charterhouse Science
- Godalming Museum
- River study
- Guildford Cathedral



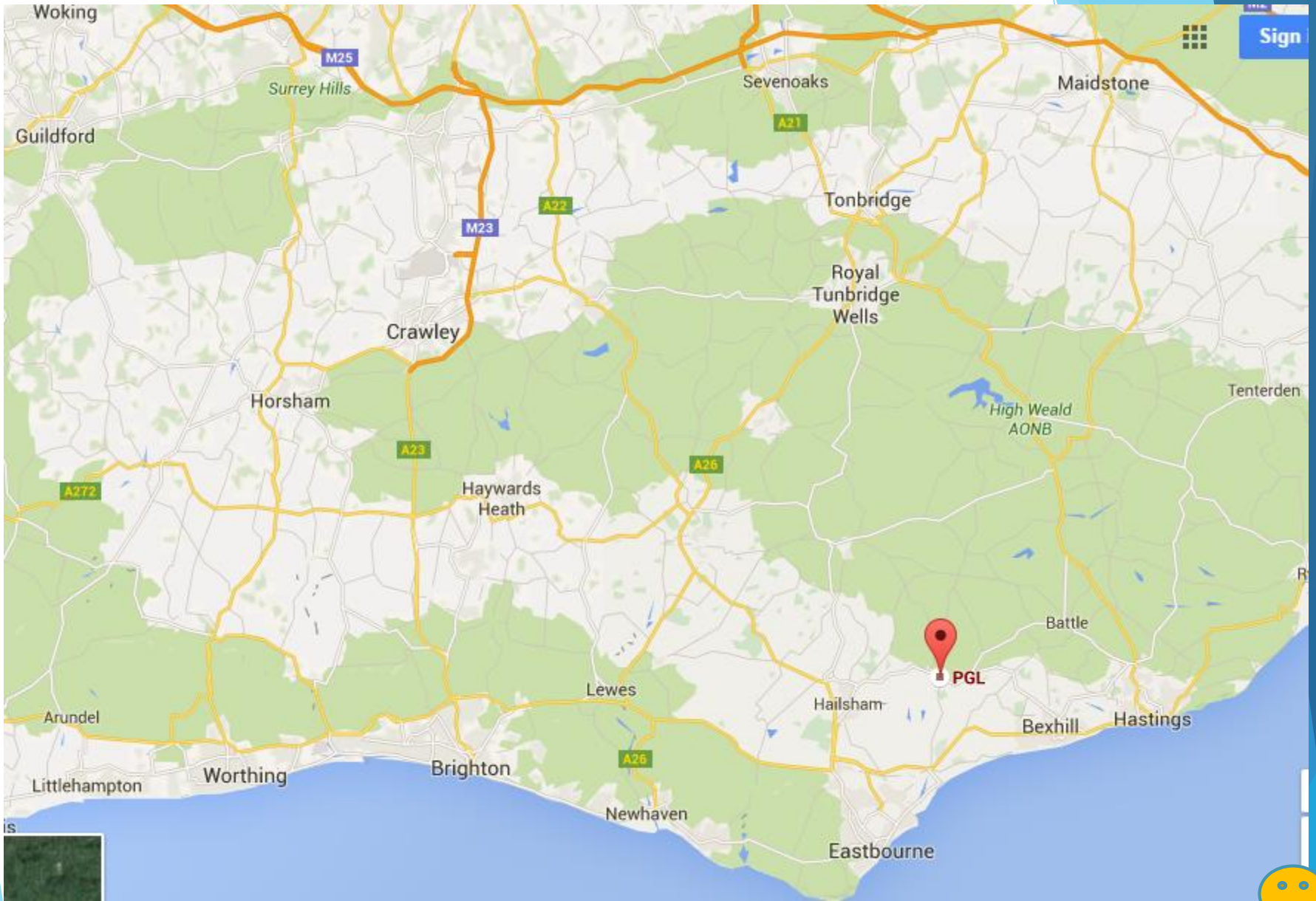


Windmill Hill

23rd-27th September 2024

Objectives for the trip
Windmill Hill Centre
Trip Preparation
Day of departure
Itinerary
Equipment
Other details
Questions





Sign



Objectives of our visit

- ▶ To develop social education and citizenship
- ▶ To raise achievement by boosting self-esteem and motivation
- ▶ To promote the principles of outdoor education
- ▶ To promote health and fitness and development of skills
- ▶ To develop safety awareness and equip children to recognise risk
- ▶ To enjoy a memorable experience



Adults attending

- ▶ Year 6 teachers – Miss Warner, Miss Snow
- ▶ School adults – Mr Catchpole, Mrs Barker, Mrs Neale, Mrs Ellis, Mrs Parsons
- ▶ On-site instructors



WINDMILL HILL



Windmill Hill



- ▶ Risk Assessments – completed by PGL and school
- ▶ Security – rooms, CCTV around perimeter, site closed to public
- ▶ Qualified instructors for all activities
- ▶ Food (allergies) –arrangements at meal times to ensure this is clear
- ▶ Medical forms completed



Accommodation

- Busbridge will have an accommodation block to itself.
- Children: En-suite rooms sleep 4 – 6
- Adult rooms at the end of each row
- Children's preferences are taken on board for accommodation groups (Children will list preferred friends, we will allocate)
- Let us know about personal issues that might affect (bed wetting, sleep walking etc)



Departure from school



- ▶ Drop off at normal time
- ▶ Luggage, medicines, pocket money, biscuits
- ▶ Leave school at 10.00am
- ▶ Travel tablets timings
- ▶ Packed lunch at Southwater Country Park
- ▶ Arrive at PGL 1.30pm
- ▶ Site Tour



Departure from Windmill Hill



- ▶ Activities in the morning
- ▶ Lunch at PGL
- ▶ Timings: Arrive back at school 3.30pm (any changes you will be notified by text)



Itinerary

Activities – to be confirmed

aeroball, giant swing, sensory trail, problem solving, abseiling, climbing, zip wire, orienteering, Jacob's ladder, low ropes, raft building, canoe and kayaking, archery, rifle shooting, campfire, scavenger hunt, wacky races and capture the flag.



Itinerary

Breakfast	Varies
Session 1	9.00-10.30
Session 2	10.40-12.10
Lunch	12.15-13.55
Session 3	14.00-15.30
Session 4	15.40-17.10
Dinner	Varies
Evening Entertainment	19.00-20.30 e.g. Camp fire
Bedtime	21.00



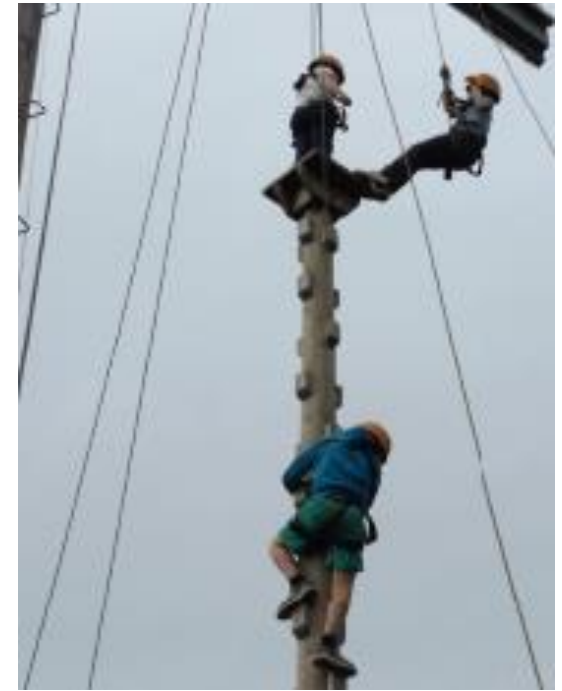
Equipment

- ▶ Clothes: see kit list
- ▶ Food & Drink – disposable lunch for departure day, plastic bottle
- ▶ No electronic games or mobile phones
- ▶ No cameras
- ▶ Reading books
- ▶ Cards etc
- ▶ Wash bag
- ▶ Sun cream
- ▶ Cuddly toy



Other

- ▶ Phone contact
- ▶ Updates will be sent from the office during the week
- ▶ Making emergency contact - via school 01483 417 302 or PGL Centre 01323 834 680/ 0333 321 2116
- ▶ Pocket money £5 (named bag to left with school staff on Monday)
- ▶ Notify us of: birthdays, bedwetting, homesickness... please let us know
- ▶ www.pgl.co.uk



Questions



cwarner@busbridge-junior.surrey.sch.uk
ksnow@busbridge-junior.surrey.sch.uk





Contact Details

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ksnow@busbridge-junior.surrey.sch.uk

admin@busbridge-junior.surrey.sch.uk

- The School Website

