

SATS 2018

Tests : 14th -17th May

Meeting for parents Wednesday 21st February
6:30pm – 7:15pm

Timetable for the week

- MONDAY

English Paper 1: Spag Short Answer Questions 45 minutes

English Paper 2: Spelling

- TUESDAY

Reading Paper: Comprehension paper 60 minutes

- WEDNESDAY

Maths Paper 1: Arithmetic Paper 30 minutes

Maths Paper 2: Reasoning Paper 40 minutes

- THURSDAY

Maths Paper 3: Reasoning Paper 40 minutes

Outline of a day

- 9:00 Register
- 9:30 Test
- 10:30 Break
- 11:00 Regular timetable
- 12:30 Lunch
- 1:30 Regular Timetable plus fun extras

SPaG

- Grammar, Punctuation and Spelling
- Spelling test

6 Which sentence uses the **colon** correctly?

Tick one.

I bought several beach toys a bucket: a spade a ball and a kite.

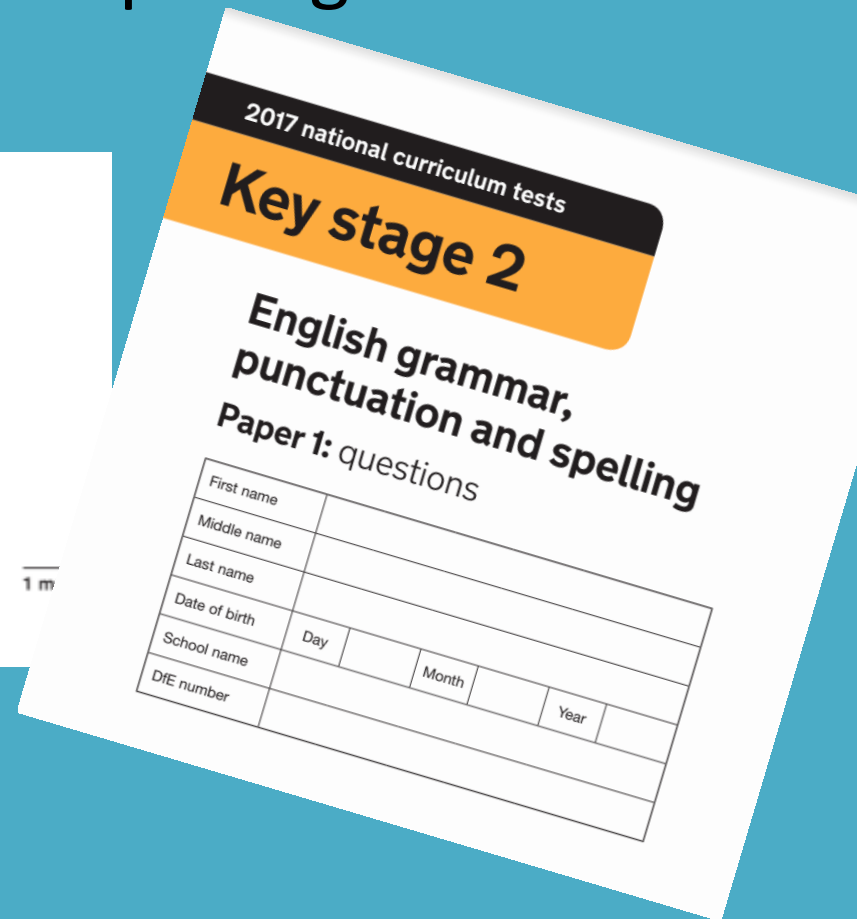
I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.

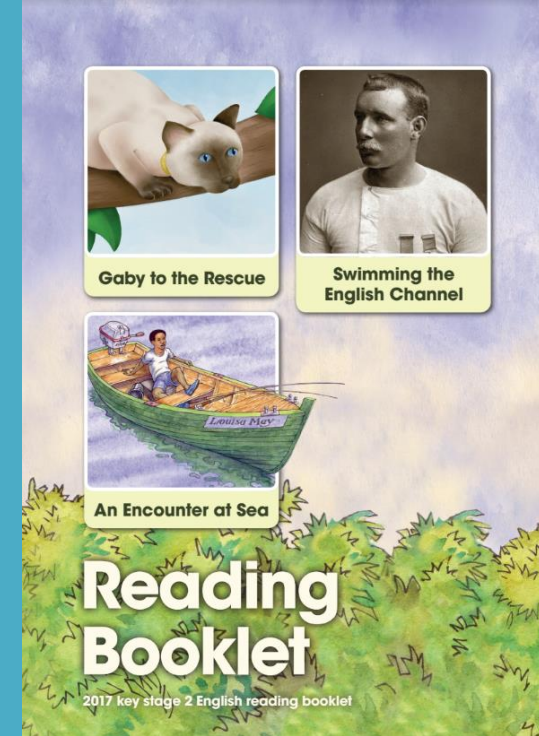
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Spelling	incorrect spellings of the correct response if no specific mark scheme guidance is given.	incorrect spellings of answers for which the mark scheme requires correct spelling. Correct spelling is required for the award of the mark for the majority of questions in Paper 1, especially for questions assessing contracted forms, verb forms, plurals, prefixes and suffixes.
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Reading

- Example paper
- Types of questions
- Time and help



1 Look at the paragraph beginning: *Glancing nervously...*
Find and copy one word meaning relatives from long ago. 1 mark

2 The struggle had been between two **rival** families...
Which word most closely matches the meaning of the word **rival**?
Tick one.

equal	<input type="checkbox"/>
neighbouring	<input type="checkbox"/>
important	<input type="checkbox"/>
competing	<input type="checkbox"/>

1 mark

3 Look at page 4.
How can you tell that Maria was very keen to get to the island?

1 mark

20 Do you think that Martine will change her behaviour on future giraffe rides?
Tick one.

yes	<input type="checkbox"/>
no	<input type="checkbox"/>
maybe	<input type="checkbox"/>

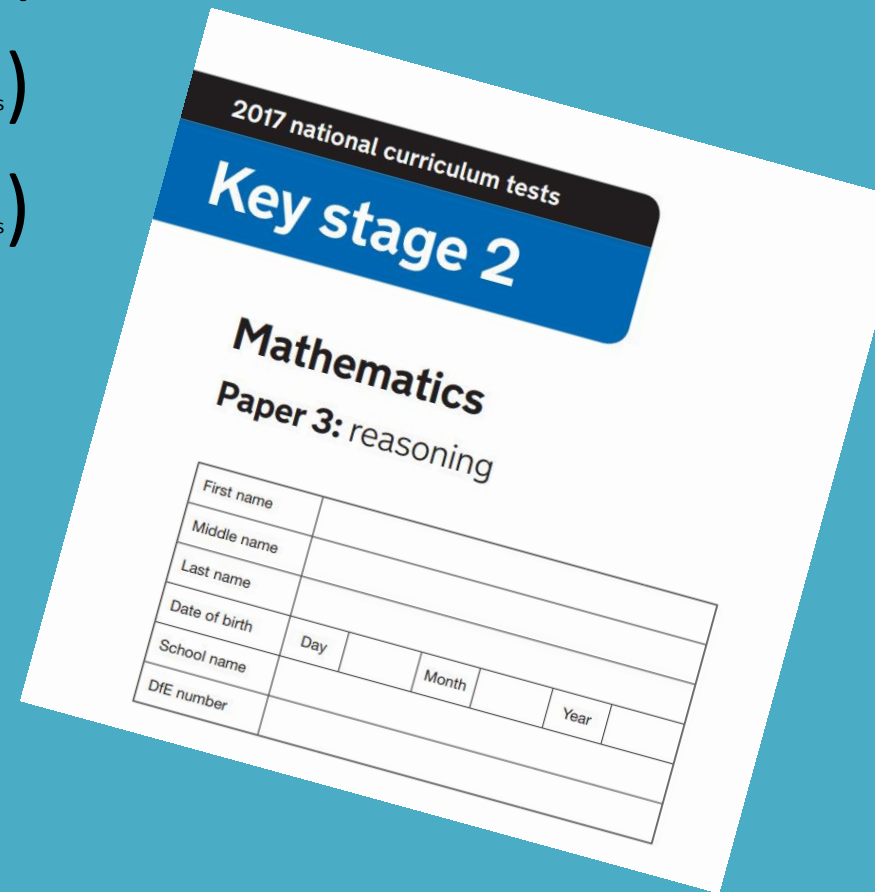
Explain your choice fully, using evidence from the text.

Maths

- Paper 1 Arithmetic (40 marks)
- Paper 2 Reasoning (35 marks)
- Paper 3 Reasoning (35 marks)

- Examples

- Help if asked



Writing

end of year expected standards

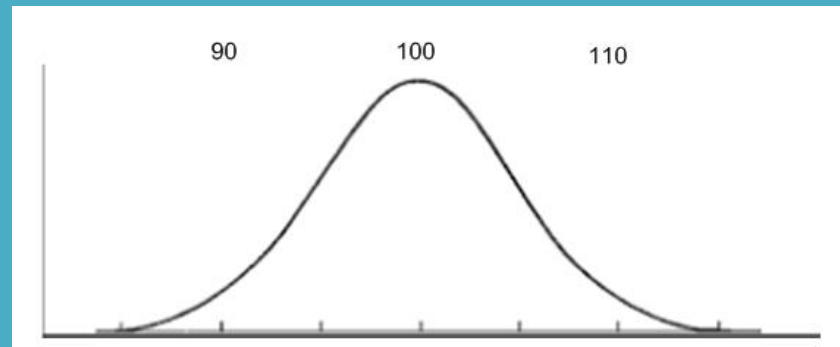
The pupil can write for a range of purposes and audiences	
Working towards the expected standard	• using paragraphs to organise ideas
	• describing settings and characters
	• using some cohesive devices* within and across sentences and paragraphs
	• using different verb forms mostly accurately
	• using co-ordinating and subordinating conjunctions
	• using mostly correctly:
	capital letters
	full stops
	question marks
	exclamation marks
• spelling most words correctly* (years 3 and 4)	
• spelling some words correctly* (years 5 and 6)	
• (producing legible joined handwriting.)	

Working at the expected standard	• creating atmosphere, and integrating dialogue to convey character and advance the action
	• selecting vocabulary and grammatical structures that reflect the level of formality
	• using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
	• using passive and modal verbs mostly appropriately
	• using a wide range of clause structures, sometimes varying their position within the sentence
	• using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
	• using mostly correctly:
	inverted commas
	commas for clarity
	punctuation for parenthesis

Working at greater depth within the expected standard	• managing shifts between levels of formality through selecting vocabulary precisely and by manipulating
	• selecting verb forms for meaning and effect
	• using the full range of punctuation taught at key stage 2, including:
	semi-colons to mark the boundary between independent clauses
	colons to mark the boundary between independent clauses
	• spelling most words co
	• maintaining legibility, fl through choosing whet

Results

- They are returned to us in July
- Reports include Teacher Assessment: WTS, EXS, GDS (*writing only*)
- Results
 - 100 (Expected)
 - 110 (High Achieving)
- Results shared with secondary schools which inform target setting and groupings



How can you help

- Do re-assure your children, talk to them about the week
- Sensible bedtimes
- Not in a rush in the morning
- Attendance
- Please call school if there are illnesses

Useful websites:

- Rising Stars revision books (Maths)
- BBC bitesize KS2
- Primaryhomeworkhelp.com
- SPAG.com

