

Years 3 and 4

Explain

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...? Which is better and why?
- Explain how the author has made you happy/sad /angry /frustrated

Retrieval

- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes the setting.
- Find two ways that the author tells you...

Summarising

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in X words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?

Years 3 and 4

Explain

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...? Which is better and why?
- Explain how the author has made you happy/sad /angry /frustrated

Retrieval

- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes the setting.
- Find two ways that the author tells you...

Summarising

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in X words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?

Years 3 and 4

Years 3 and 4

Vocabulary

- What does this word/phrase/sentence tell you about the character/ setting/ mood? By writing.... what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you feel by writing...? Why?
- What do these words mean and why do you think that the author chose them?
- Find one word in the text which means...
- Find and highlight the word that is closest in meaning to...

Vocabulary

- What does this word/phrase/sentence tell you about the character/ setting/ mood? By writing.... what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you feel by writing...? Why?
- What do these words mean and why do you think that the author chose them?
- Find one word in the text which means...
- Find and highlight the word that is closest in meaning to...

Inference

- What do you think.... means? Why do you think that? Could it be anything else?
- I think....; do you agree? Why / why not?
- How do you think....?

Inference

- What do you think.... means? Why do you think that? Could it be anything else?
- I think....; do you agree? Why / why not?
- How do you think....?

Prediction

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?

Prediction

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?