



SCIENCE LONG TERM PLAN- Busbridge Junior School				Vers: 10.2.23		
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>Animals incl. humans</b>	<b>Rocks and Soils</b> Butser Farm trip Children explore how chalk and clay are used.  Cross curriculum: History ~Iron Age, Romans	<b>Plants</b>  <i>(2024 - move to Summer 1)</i>	<b>Forces and Magnets</b>	<b>Forces and Magnets</b>	<b>Light</b>
Year 4	<b>Animals, including humans</b> Digestion- teeth & Food chains/food webs  Cross-curriculum: English - report on animals	<b>States of Matter: solids, liquids, gases.</b>	<b>Sound</b>  Children create their own instruments	<b>Electricity</b>  —————→		<b>Habitats</b>  Trip to Wisley Trip to Sayers Croft  Cross-curriculum: Art- tree landscapes English- Forest debate Topic- local environment
Year 5	<b>Forces</b>	<b>Materials</b>	<b>Solar System</b>  —————→  Trip to Winchester		<b>Animals and habitats</b>	<b>Human Development</b>



			science museum			
Year 6	<b>Evolution and inheritance</b>	<b>Heart and Circulation</b> Cross-curriculum: Math- graph	<b>Light</b> Cross-curriculum: Maths - measuring Art - rainbow spinners	<b>Animals and their habitats</b>	<b>Electricity</b>	<b>Investigations</b>