

GOVERNING BODY OF BUSBRIDGE JUNIOR SCHOOL PARENT GOVERNOR ELECTION

There is a vacancy for the position of Parent Governor, which is open to all parents/carers of registered pupils at the school.

Please see further details in the information that has been sent to you by email.

Individual Nomination forms should be sent (or given) to Richard Catchpole, Headteacher via admin@busbridge-junior.surrey.sch.uk by **12 noon on Monday 6th June 2022.**

If more than one nomination is received, a ballot must be held (this will be an electronic ballot, with paper ballot papers available on request).

If only one nomination is received, then the person nominated is automatically elected as a member of the governing body and the term of office will begin from the close of the nomination process unless otherwise specified.

The outcome of this election will be published in the school Newsletter/website.

If you would like to know more about the role, please contact Becky Saunders (Clerk to the Governors) via clerk@busbridge-junior.surrey.sch.uk



Why volunteer to be a school governor?

School governors make a valuable contribution to children's education, opportunities and futures.

Being a school governor is a challenging but hugely rewarding role, and we need to have governors with a balance and diversity of knowledge, skills and experience to enable it to be effective.

As a governor, you will be able to:

- use your own experience of education and life beyond school to inform conversations
- develop and utilise your skills in a board-level environment
- make a valuable contribution to education and your community
- support and challenge the school so that it improves for pupils and staff
- bring your unique experiences, perspectives and insights in to decision-making in the interests of the school community
- have access to free training to develop your knowledge, and build confidence.

What do governors do?

The governing body provides strategic leadership and accountability in school by:

- Overseeing the financial performance of the school and making sure its money is well spent;
- Holding the headteacher to account for the educational performance of the school and its pupils;
- Ensuring clarity of vision, ethos and strategic direction;
- Promoting the highest possible standards for the safeguarding of our pupils.

Governors set the aims and objectives for the school and set the policies and targets for achieving those aims and objectives. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher. In action, this includes:

- Managing budgets and deciding how money is spent
- Engaging with pupils, staff, parents and the school community
- Sitting on panels and making decisions about things like pupil exclusions and staff disciplinary
- Addressing a range of education issues within the school including disadvantaged pupils, pupils with special needs, staff workload, and teacher recruitment
- Looking at data and evidence to ask questions and have challenging conversations about the school
- Governors must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership (see Governor Code of Conduct)
- A commitment of around 5-8 hours per month (although there may be periods requiring a greater time commitment than this).

Governors are... committed to their role and to young people; confident in having courageous conversations; curious with an enquiring mind; able to challenge the status quo to improve things; collaborative to build strong relationships; critical to improve their own work and that of the board; and creative in problem solving and being innovative.