

Busbridge CE (Aided) Junior School

Pupil premium grant expenditure: 2016/17

Pupil Premium is additional funding given to schools and academies to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was first introduced in April 2011. Since then the amount schools and academies receive has increased. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage pupils reaches those who need it most. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families

Busbridge Junior School has been allocated £31,730 for the 2016/17 financial year.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	FSM – 11 Ever 6 – 8 CIC – 3 PCIC – 2 TOTAL: 24
Amount of PPG received per pupil, for the academic year 2014/15	FSM/Ever 6 - £1320 CIC - £950 PCIC - £1900
Total amount of PPG received financial year 2016/17	£31,730
Total amount PPG forecast for financial year 2017/18	TBC

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)	
% of pupils meeting the expected standard in writing at Key stage 2 in 2016	100% (2 out of 2 children)
% of pupils meeting the expected standard in reading at Key stage 2 in 2016	50% (1 out of 2 children)
% of pupils meeting the expected standard in SPAG at Key stage 2 in 2016	50% (1 out of 2 children)
% of pupils meeting the expected standard in Maths at Key stage 2 in 2016	50% (1 out of 2 children)

Summary of PPG spending 2016/17 (Financial year)

Objectives in spending PPG:

- To ensure that children in vulnerable groups make comparable progress to their peers in school and nationally in maths, reading and writing.
- To ensure that children who have emotional and mental health needs are supported through a caring and nurturing environment at school, enabling them to make expected progress at school.
- To raise the attainment of vulnerable children in school.

Summary of spending and actions taken:

Intervention teaching by Teacher / Deputy Headteacher

Playground support for vulnerable children

HSLW support for emotionally vulnerable children

Teaching Assistant support for Wave 1 interventions – Quality First teaching

Teaching Assistant support for Wave 2 interventions – SNAP maths, Handwriting support group, ELSA support on 1:1 and group basis.

LSA support for Wave 3 interventions- Read, Write inc, Success at Arithmetic

Outcomes to date:

Playground support has been successful in reducing the number of playground incidents for children with anger management issues. Nature room being chosen by vulnerable children.

Additional playground support, in the form of inside activities, has ensured that children with emotional difficulties and anxiety can work alongside their peers in small groups, feeling safe and valued.

Club and trips provision has enabled disadvantaged children to access activities to develop their self-esteem, fitness and friendships.

The provision of milk at break times, and breakfast and after school club complete with a nutritious balanced diet, has meant that disadvantaged children have access to regular healthy meals and social interactions/play.

Homework club has enabled children who may not otherwise have a quiet space and support, to complete their homework thus benefitting them academically and also helping their self-esteem and self-belief.

Interventions by the deputy head teacher have enabled identification of areas of difficulty within the curriculum for vulnerable children, a tailored intervention programme to support 'catching up' with their peers and in the case of Year 6 children, SATs preparation. LSA 'shadowing' during these interventions have also offered opportunities for CPD.

Breakfast and after school club places, offered at zero cost to parents and carers, has enabled children to have access to breakfast before school, and a hot meal in the evening. It has helped to reduce anxiety for families around morning and evening routines and has offered a calm and nurturing environment for children for extended hours.

Spending	Cost	Balance
<u>Summer Term 2016</u>		
• Club provision	£55.85	
• Trips provision	£96.95	
• Interventions	£2158.11	
• Cool Milk	£91.30	
• Breakfast and after School club provision	£1404	
• Homework club	£128.50	
• Nurture room provision for lunchtimes	£812.50	
• HSLW	£916.67	
		£ 26,066.12
<u>Autumn Term 2016</u>		
• Club provision	£131.85	
• Trips provision	£1361.80	
• Interventions	£8122.28	
• Cool Milk	£57.20	
• Breakfast and after School club provision	£2808	
• Homework club	£260	
• Nurture room provision for lunchtimes	£835.25	
• Nurture room resources	£165	
• HSLW	£916.67	
		£ 11,417.50
<u>Spring 2017</u>		
• Sayers Croft	£49.00	
• Intervention RB 40/100	£8122.28	
• HSLW	£501.60	
• Cool Milk	£57.20	
• After school provision	£676	
• Homework club	£338	
		£1397.00
<u>Summer 2017</u>		
• Intervention RB 40/100	£8122.28	
• HSLW	£501.60	
• Cool Milk	£57.20	
		- £7284.08

Total PPG received	£31,730
Total PPG expenditure	Summer Term 2016: £4 748.60 Autumn Term 2016: £12 876.73 Spring Term 2017: £9744.08 Summer Term 2017: £8681.08
PPG remaining	Awaiting financial year 2017/18 allocation confirmation.