

Curriculum and Learning Evening

Year 3

2025

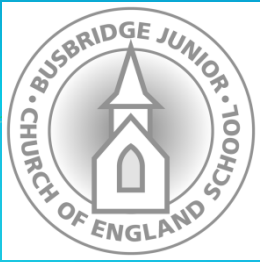


Welcome to Year 3

Staff

- Mrs Buchan – 3B
- Mrs Barker & Mrs Friend 3BF

The School Website



Guidance for parents

- Behaviour
- Curriculum Information
- Assessment



Trick Box



Accept

This is what's going on.
This is how I feel.

Be

I want it to be better.

Choose

What can I choose to do?

Do

Do it.

Autumn 1

Week 2: Mirror Mirror
Week 3: Big Voice
Week 4: Stand as if

Autumn 2

Week 2: Stand Tall
Week 3: Magic Circle

Spring 1

Week 2: Breathing Colour
Week 3: Sunny Side
Week 4: Signal Change

Spring 2

Week 2: Floating Cloud
Week 3: Big No

Summer 1

Week 2: Win-Win
Week 3: Light Bulb
Week 4: Ask How

Summer 2

Week 2: Free Flow
Week 3: Big Yes



Writing

- Talk for Writing:
- - Hook and cold write
- - Imitate
- - Innovate
- - Independent



Other expectations

Handwriting

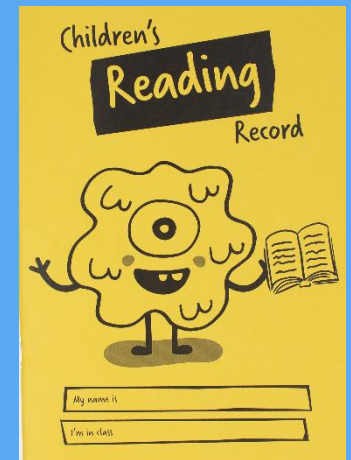
- Starting to consistently join
- Pens/ pencils

Spellings

- Using their phonics knowledge to spell words
- LW for first term as a bridge to KS1 to KS2

Non-negotiables

- Capital letters (start of sentences, proper nouns)
- Full stops or variation of i.e. ?!
- Some aspects of joined handwriting



Reading more can help
to improve your writing
by **improving your
vocabulary, grammar,
and writing structure
skills..**

EVERY DAY!

Reading

- - PM Benchmarking as a baseline which assesses word recognition, comprehension and prosody
- - Selecting reading books
- - The teaching of reading in school – Phonics, VIPERS, Guided Reading, Little Wandle
- - What you can do at home ...

Maths

- - White Rose Scheme
- - End of term assessments
- - Mental maths
- - Chillies
- - Times Table Rockstars
- - What you can do at home?

Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW			
	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW	Number Fractions A VIEW			
	Measurement Mass and capacity VIEW					
Spring term	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW	Number Fractions A VIEW	Measurement Mass and capacity VIEW		
	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW	Geometry Shape VIEW		
	Statistics VIEW	Consolidation VIEW				
Summer term	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW	Geometry Shape VIEW	Statistics VIEW	Consolidation VIEW



Homework

- Choose 2 tasks each week to complete.
- Colour in and write the date in once you have done them.
- Hand the homework book in every Monday morning for your teacher to see.

English	Maths	Other									
These sentences are boring. Add some words to make them more interesting. <i>The man sat in the boat. It was cloudy. He could see lightning.</i> Write your new sentences into the homework book. Date: _____	Learn your 3 x table. Ask an adult to test you on them asking questions in a random order. https://www.topmarks.co.uk/maths-games/hit-the-button Date: _____	What tools did the Stone Age people use to help them hunt, gather and live? Use this website to research one tool that they used. https://kidzfeed.com/stone-age-tools/ Make the tool using paper, card, string or draw a design for the tool labelling what you would have used. Take a picture and stick it into your homework book! Keep the tool at home to remind you of what you have learned. Date: _____									
Choose a book you have read and design a new front cover. Think about: - The character - The setting - Include the title and author - Hint at what the story is about Date: _____	Using the four operations (+ - x ÷) and the numbers below, how many different ways can you find to make 24? <table border="1"> <tr> <td>9</td> <td>4</td> <td>7</td> </tr> <tr> <td>12</td> <td>13</td> <td>3</td> </tr> <tr> <td>18</td> <td>2</td> <td>6</td> </tr> </table> Date: _____	9	4	7	12	13	3	18	2	6	Use the website below to do research on an animal of your choice, finding out about its diet. Remember to work with an adult when using the internet. https://www.ducksters.com/animals.php • What does it eat? • Does it hunt for its food? • Is it an omnivore, herbivore or carnivore? Record your findings in the homework book. Date: _____
9	4	7									
12	13	3									
18	2	6									
Create a poster to explain what nouns, verbs, adjectives and adverbs are to a child in Year 2. Date: _____	Log into www.rockstars.co.uk and use it to practice your times tables for 20 minutes. Date: _____	Use a dictionary to write an explanation in your homework book of what each of these words mean: chronological, archaeologist, prehistoric, tribe, agriculture, settlement. Challenge: use each of the words in a sentence. Date: _____									
Choose a game that you play. Write a set of instructions explaining how to play the game. Remember to give details, use imperatives (bossy verbs) and put the instructions in the right order. Date: _____	Learn your 4 x table. Ask an adult to test you on them asking questions in a random order. https://www.topmarks.co.uk/maths-games/hit-the-button Date: _____	Do something for nothing. Can you do something kind for someone else? For example, make them a cup of tea, read a story to a sibling, do a litter pick. Date: _____									

Children are expected to read to an adult at home everyday. Please record this in their reading records.



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PE Days

- Indoor PE – Taught by Class teachers on Monday
- Outdoor PE – Taught by Planet Soccer on a Wednesday
- PE Kit





Online Safety

- Homework using the internet – QR codes
- Parental controls and school controls
- Do you have different rules online to real life?
- Conversation starters...
- Screen time
- Games and PEGI ratings
- Phones on the playground
- Children's phones



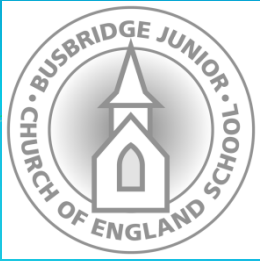


Topics



Stone Age to Iron Age
Romans
Water
Brazil &
South America





Trips and events

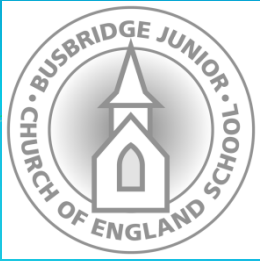
Butser Ancient Farm - Tuesday 14th October

Roman Day - January 2026

Star Wars Day - Friday 1st May 2026

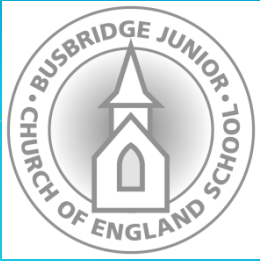
Beach Trip - Friday June 26th 2026





Parents

- Parental help
- DBS checks
- Friends of BJS
- Healthy snacks
- Medication



Contact Details

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Equipment
plea



Thank you!