



# Curriculum and Learning Evening

Year 6  
2025-26

*Cherish + Challenge*





# Welcome to Year 6! Staff

## Teachers

Miss Chloe Warner (6W)

Miss Kim Snow (6S)

## LSAs

Mrs Neale & Mrs Ingham

## Thursday pm:

Mr Harrison (Computing)

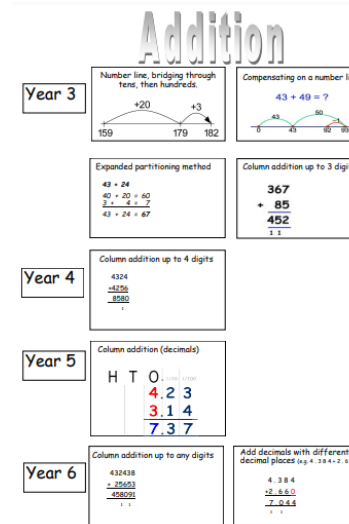
Planet Soccer coach (PE)





# Guidance for parents

- Behaviour
- Curriculum Information
- Teaching of Maths
- Calculation policy on website
- KIRFS (Key Instant Recall Facts)
- Teaching of English (no biros/fountain pens)
- Assessment



Outstanding  
Choices

Great  
Choices

Good  
Choices

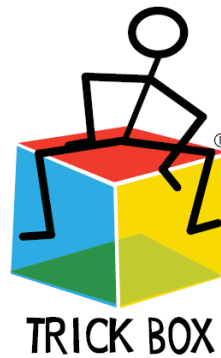
Ready to learn

Think about  
your choices

Teacher's Choice

Further action  
required





- ▶ Whole-school approach to emotional management and personal development
- ▶ Building confidence and communication skills, managing emotions and finding solutions to challenges
- ▶ In Y6 they will be taught 24 new 'tricks'

**Autumn 1**

Week 2: Mirror Mirror  
Week 3: Big Voice  
Week 4: Stand as if  
Week 5: Super Stretch

**Autumn 2**

Week 2: Stand Tall  
Week 3: Magic Circle  
Week 4: Super States  
Week 5: Different Sum

**Spring 1**

Week 2: Breathing Colour  
Week 3: Sunny Side  
Week 4: Signal Change  
Week 5: Calm Thumb

**Spring 2**

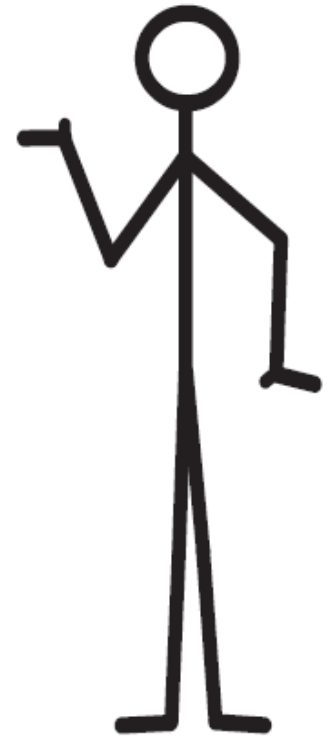
Week 2: Floating Cloud  
Week 3: Big No  
Week 4: Break Through  
Week 5: 1,2,3 Magic

**Summer 1**

Week 2: Win-Win  
Week 3: Light Bulb  
Week 4: Ask How  
Week 5: Marvellous Me

**Summer 2**

Week 2: Free Flow  
Week 3: Big Yes  
Week 4: Brilliant Beliefs  
Week 5: Great Goals





TRICK BOX

**Accept**

This is what's going on.  
This is how I feel.

**Be**

I want it to be better.

**Choose**

What can I choose to do?

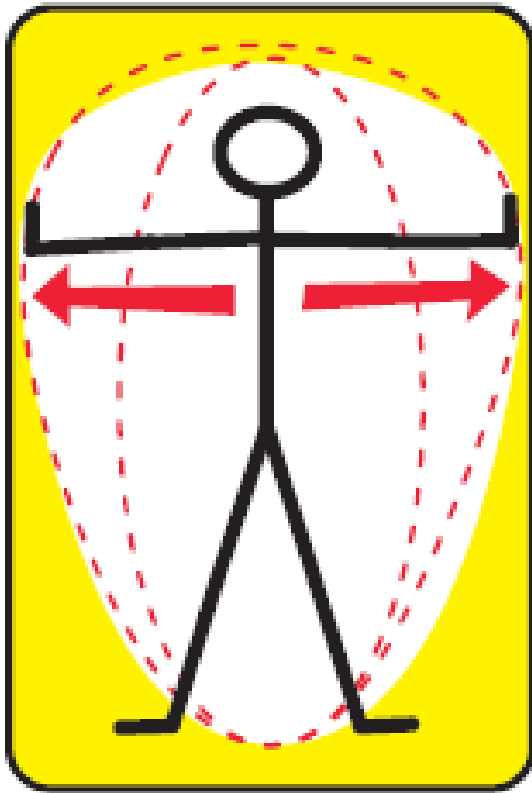
**Do**

Do it.

- ▶ Letter box cards help children to change something that is not going well



# ‘Super Stretch’



- ▶ Child X doesn't want to try a new roll in gymnastics
- ▶ Doing things that we are good at makes us feel good inside
- ▶ Doing new things can make us feel wobbly
- ▶ In order to do new things, we sometimes have to 'stretch' our comfort zones





# Homework

## Monday

- English due Friday
- Maths due Friday
- Topic, Science or Art due following Monday
- Reading x3 each week minimum (20 minutes) – please sign reading record bookmarks weekly
- (Monday and Friday Homework Club at lunch with an adult)

Friday – no homework





# New reading bookmarks for Y6

Name.....

Class.....

|    |    |    |    |    |
|----|----|----|----|----|
| M  | M  | M  | M  | M  |
| Tu | Tu | Tu | Tu | Tu |
| W  | W  | W  | W  | W  |
| Th | Th | Th | Th | Th |
| F  | F  | F  | F  | F  |
| Sa | Sa | Sa | Sa | Sa |
| Su | Su | Su | Su | Su |

- Replace reading records
- Please sign 3 x per week to indicate that your child has read aloud to you at home







# PE Days

| Thursday                   | Friday     |
|----------------------------|------------|
| Basketball (Planet Soccer) | Gymnastics |

- Friday session will change to hockey in Autumn term 2
- Earrings must be removed or covered (not by school staff), school PE kit please (blue t-shirt not house colours, plain black leggings/shorts/tracksuit bottoms), shin pads and gum shields for hockey





# Topics



Autumn: Ancient Egypt

Spring: Godalming



Summer: Mountains and  
Rivers





# Online Safety

- Homework using the internet
- Parental controls and school controls
- Do you have different rules online to real life?
- Conversation starters...
- Screen time
- Games and PEGI ratings
- IMDB parent guide



## PARENT/CARER INTERNET SUPERVISION GUIDANCE

### ~ Recommendations for school-based work ~

#### For my child and other children's online safety parents will:

- ☐ Supervise my child's use of all school based platforms such as the VLE/Time table rocks stars/ homework websites.
- ☐ Ensure that my child only uses their own login and password, which he/she will keep safe.
- ☐ Ensure that they logout correctly once they have finished on the VLE/websites/ Times Table Rockstars to keep logins secure
- ☐ Ensure that they will not share personal or private information online
- ☐ Ensure that they do not communicate with strangers or arrange to meet online contacts in 'real life'.
- ☐ Ensure that they will always be polite and respectful when communicating online.
- ☐ Report any cases of cyberbullying against my child or others connected to school based activities.
- ☐ I will inform the school about any e-safety concerns that may arise when using the internet for school based projects.
- ☐ I will inform the school about any e-safety concerns that may arise outside of school that may impact on the safety / well-being of my child or their school peers.

#### Personal electronic devices (mobile phones, tablets, etc.):

- ☐ My child will not bring a smartphone to school. A 'brick' phone is fine.
- ☐ My child will only bring a device to school with the agreement of the school.
- ☐ Make explicit to my child that they will not be used anywhere on the school site, including at weekend and evening events (e.g. discos, fairs).
- ☐ My child will give their phone/device to their teacher for safekeeping at registration.





# SATS tests

- 11<sup>th</sup> – 14<sup>th</sup> May 2026
- Maths x 3 (arithmetic and 2 reasoning)
- Reading comprehension
- SPAG (spelling, Punctuation and Grammar)
- Writing is teacher assessed – no test

More info nearer the time!





# Parents

- Healthy snacks please
- Medication to office - please email teacher and office, early collection info' to the office please
- Emails in the day to office (not teachers)
- Mobile phones (children) kept in Class by teacher. No smart phones!





# Trips and events

- Windmill Hill – 29<sup>th</sup> September 2025
- Haslemere Museum
- Bikeability
- Charterhouse Science
- Godalming Museum
- Guildford Cathedral







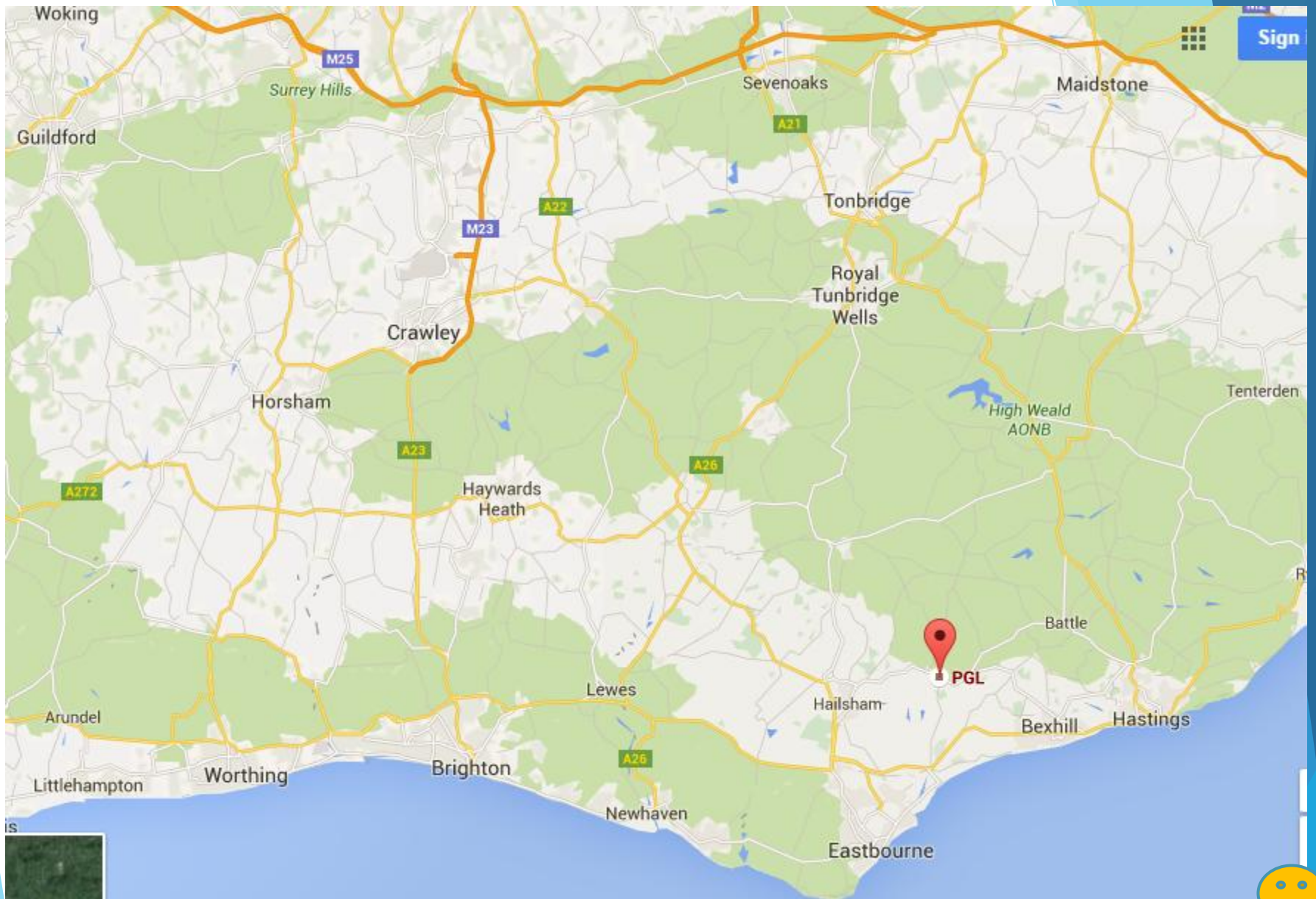
# Windmill Hill

## 29<sup>th</sup> September – 3<sup>rd</sup> October 2025

Objectives for the trip  
Windmill Hill Centre  
Trip Preparation  
Day of departure  
Itinerary  
Equipment  
Other details  
Questions







# Objectives of our visit

- ▶ To develop social education and citizenship
- ▶ To raise achievement by boosting self-esteem and motivation
- ▶ To promote the principles of outdoor education
- ▶ To promote health and fitness and development of skills
- ▶ To develop safety awareness and equip children to recognise risk
- ▶ To enjoy a memorable experience



# Adults attending

- ▶ School adults – Miss Warner, Miss Snow, Mrs Ellis & Mrs Parsons
- ▶ Will & Rhiannon Catchpole
- ▶ On-site instructors



WINDMILL HILL



# Windmill Hill



- ▶ Risk Assessments – completed by PGL and school
- ▶ Security – rooms, CCTV around perimeter, site closed to public
- ▶ Qualified instructors for all activities
- ▶ Food (allergies) –arrangements at meal times to ensure this is clear
- ▶ Medical forms completed





# Accommodation

- Busbridge will have an accommodation block to itself.
- Children: En-suite rooms sleep 4 – 6
- Adult rooms at the end of each row
- Children's preferences are taken on board for accommodation groups (Children will list preferred friends, we will allocate)
- Let us know about personal issues that might affect (bed wetting, sleep walking etc)



# Departure from school



- ▶ Drop off at normal time
- ▶ Luggage, medicines, pocket money, biscuits
- ▶ Leave school at 10.00am
- ▶ Travel tablets timings
- ▶ Packed lunch at Southwater Country Park
- ▶ Arrive at PGL 1.30pm
- ▶ Site Tour



# Departure from Windmill Hill



- ▶ Activities in the morning
- ▶ Lunch at PGL
- ▶ Timings: Arrive back at school 3.30pm (any changes you will be notified by text)



# Itinerary

## Activities – to be confirmed

aeroball, giant swing, sensory trail, problem solving, abseiling, Climbing, Zip wire, orienteering, Jacob's ladder, low ropes, raft building, Canoe and kayaking, archery, rifle shooting, Campfire, scavenger hunt, wacky races and Capture the flag.





# Itinerary

|                          |                               |
|--------------------------|-------------------------------|
| Breakfast                | Varies                        |
| Session 1                | 9.00-10.30                    |
| Session 2                | 10.40-12.10                   |
| Lunch                    | 12.15-13.55                   |
| Session 3                | 14.00-15.30                   |
| Session 4                | 15.40-17.10                   |
| Dinner                   | Varies                        |
| Evening<br>Entertainment | 19.00-20.30<br>e.g. Camp fire |
| Bedtime                  | 21.00                         |



# Equipment

- ▶ Clothes: see kit list
- ▶ Food & Drink – disposable lunch for departure day, plastic bottle
- ▶ No electronic games or mobile phones
- ▶ No cameras
- ▶ Reading books
- ▶ Cards etc
- ▶ Wash bag
- ▶ Sun Cream
- ▶ Cuddly toy



# Other

- ▶ Phone contact
- ▶ Updates will be sent from the office during the week
- ▶ Making emergency contact - Via school 01483 417 302 or PGL Centre 01323 834 680/ 0333 321 2116
- ▶ Pocket money £5 (named bag to left with school staff on Monday)
- ▶ Notify us of: birthdays, bedwetting, homesickness... please let us know
- ▶ [www.pgl.co.uk](http://www.pgl.co.uk)



# Questions



cwarner@busbridge-junior.surrey.sch.uk  
ksnow@busbridge-junior.surrey.sch.uk





# Contact Details

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- The School Website

