

# Busbridge CE (Aided) Junior School

## Pupil premium grant expenditure: 2013/14

---

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	<b>240</b>
Total number of pupils eligible for PPG	<b>15</b>
Amount of PPG received per pupil	<b>FSM - £900 x10</b> <b>Service - £300 x1</b> <b>LAC - £530 x1</b>
<b>Total amount of PPG received</b>	<b>£14,400</b>

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	<b>2013</b>	<b>2014</b>
% of pupils making expected progress in English	<b>75%</b>	<b>100%</b>
% of pupils making expected progress in maths	<b>100%</b>	<b>100%</b>
<i>Include additional performance measures relevant to your school phase</i>	<b>100%</b>	<b>100%</b>

## Summary of PPG spending 2013/14

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.*

- **To ensure that children in vulnerable groups make comparable progress to their peers in school and nationally in maths ie. At least 2 levels by the end of year 6.**
- **To ensure that children who have emotional and mental health needs are supported through a caring and nurturing environment at school, enabling them to make expected progress at school.**
- **To raise the attainment of vulnerable year 3 children in school.**

### Summary of spending and actions taken:

**Maths focus.**

**Identified children targeted for maths progress interventions.**

**1:1 maths support with teacher for 1 hour weekly.**

**SNAP maths for Y3/4**

**Success in Arithmetic – Year 5 intervention**

**Booster maths group – Year 6**

**Targeted emotional and mental health support for vulnerable children.**

**TA support increased for individual children in and out of classroom.**

**HSLW support, working 1:1.**

**ELSA group and 1:1 support**

**Year 3 academic support – significant reading/ writing/ numeracy at level 1.**

**Increased TA support in classroom.**

**Read, Write, Inc support for targeted children.**

**SNAP intervention.**

**Outcomes to date:**

100% of pupil premium children achieved at least 1 sub level progress in writing and maths in Year 3.

100% of pupils made 2 or more sub levels progress in reading in Year 3.

Across the lower school phase, 100% of children made a whole level progress in all subjects.

100% of pupil premium children made at least 2 sub levels progress in reading, writing and maths in Year 5.

Across the upper school phase 100% of children made a whole level progress in all subjects.

From the start of KS1 to the end of KS2, Year 6 pupil premium children made a minimum of 2 whole levels progress in all subjects.

Key skills within the SNAP programme were developed with children helping them to access the age appropriate curriculum in their classroom.

**Maths attainment –**

Y4 children all achieved at least a whole level progress across the lower school phase.

Y6 children achieved at least a whole level progress across the upper school phase.

From the start of KS1 to the end of KS2, Year 6 pupil premium children made 2 whole levels progress in maths.

**Emotional and vulnerable children –**

Continue to flourish at school. Making at least expected progress and attending school happily.

**\*\*At the end of a phase' means progress to date from the start of Year 3 to the end of Year 4 for a lower school child and from the start of Year 5 to the end of Year 6 for an upper school child.**

<b>Total PPG received</b>	£14,400
<b>Total PPG expenditure</b>	£14,456
<b>PPG remaining</b>	-£56