



### French Progression of Skills

	Year 3	Year 4	Year 5	Year 6
<b>Intercultural understanding</b>	<p>Identify France on a map</p> <p>Be able to recall key facts about the country of France</p>	<p>Recognise names of specific places and landmarks in France</p> <p>Be able to talk about different eating habits in France and England</p> <p>Sing traditional French songs</p>	<p>Consider key similarities between English and French daily life</p> <p>Weather around the world</p>	<p>Be aware of cultural differences related to children in France – E.G school uniform, school life</p> <p>Be aware of other French speaking countries and the broad reasons for the fact that French is spoken there.</p>
<b>Listening</b>	<p>Listen to individual words and phrases</p> <p>Listen to a simple French text</p> <p>Follow simple classroom instructions</p>	<p>Listen to and follow a short story</p> <p>Listen and respond to classroom instructions</p>	<p>Listen to simple directions</p> <p>Listen and respond to more complex phrases</p>	<p>Follow more complex classroom instructions</p> <p>Understand details from longer spoken passages</p>
<b>Speaking</b>	<p>Say the numbers 0-20</p> <p>Use simple greetings</p> <p>Ask questions such as: Quelle age as tu ? and be able to interpret simple answers.</p> <p>Say the names of colours</p>	<p>Recap on greetings</p> <p>Asking your name and your age</p> <p>To learn and respond to phrase where do you live.... Ou habites-tu?</p> <p>To be able to have a conversation- greetings, name, age, where you live, brothers and sisters</p>	<p>Talk about hobbies, recapping on the vocabulary of sport from year 4.</p> <p>Share an opinion</p> <p>Name classroom objects and describe them using simple noun phrases such as colour.</p>	<p>Name clothes and use adjectives such as colour to describe them</p> <p>Express simple opinions</p> <p>Know the names of some occupations</p> <p>Name the rooms in a house</p>



	<p>Recall the days of the week and months of the year</p> <p>Say the letters of the French alphabet</p> <p>Name different pets. Ask questions about the pets that others have.</p> <p>Sing songs such as heads, shoulders, knees and toes in French</p> <p>Express a preference for simple breakfast food and drink</p>	<p>Name food shops in a town</p> <p>To start a conversation around food shopping</p> <p>Order food in a French Cafe</p> <p>Join in singing a French song</p> <p>Recite a short poem from memory</p> <p>Name the parts of the body and to have a conversation about ailments e.g Ca va? Non, j'ai mal a la tete.</p> <p>To learn vocabulary for sport and to say sports that you play or do.</p> <p>Name French shops</p>	<p>Name and describe items of clothing/ body parts using colour and size adjectives.</p> <p>Transport- Ask for directions</p> <p>Give simple directions</p> <p>Name forms of transport</p>	<p>Use adjectives to form simple phrases</p>
<p><b>Reading</b></p>	<p>Match given words and pictures</p> <p>Recognise common greeting words when written</p> <p>Read numbers</p>	<p>Read the days of the week and the months of the year</p> <p>Join in reading a simple French story</p> <p>To read a description about appearance</p>	<p>Follow and join in a French story</p>	<p>Understand the main meaning of a simple text.</p> <p>Read aloud phrases from a simple text.</p> <p>Use a dictionary to broaden vocabulary and understanding.</p>



<b>Writing</b>	Write simple greetings  Write the names of colours  Write the days of the week and months of the year	Write a range of individual words and short sentences To find out adjectives to describe personality and their agreements <b>To write sentences describing appearance.</b>  To write sentences describing sports – on different days of the week  To name French shops and the food that they sell	Express opinions in short written sentences. (weather- months & seasons)	Write sentences on a range of topics.
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