



Y6 KS2 Progress Scores since 2016/17

School performance can be measured in many ways. Two ways to measure academic performance is by tracking Attainment and Achievement:

- Attainment relates to the academic standards reached by pupil.
- Achievement measures progress made by pupils across a period of time.

Achievement / progress is a key way that the DfE measures school effectiveness. For our junior school it looks at how much progress children make from Y3 to Y6 (Key Stage Two), using their Y2/Key Stage One scores as a starting point.

The DfE calculate school progress scores and show them in 3 broad categories:

- A progress score of 0.0 is 'in line with national average progress'.
- **Significantly above national progress**
- **Significantly below national progress**

Our progress scores since 2016/17 are shown below. The upward trajectory is impressive, and highlights sustained improvement year on year.

This success belongs to the whole school community: children, staff, parents, Governors. All working together for the benefit of the children.

We can be very proud of our school for so many reasons. Top job, everyone!

Year	Reading	Writing	Maths
22/23	1.8	2.1	1.8
21/22	1.4	3.3	1.2
20/21	Covid – no progress scores issued		
19/20	Covid – no progress scores issued		
18/19	0.5	2.5	0.2
17/18	0.4	2.5	-1.3
16/17	-0.9	0.87	-2.9