



The aim of our English policy at Busbridge C of E Junior School is to ensure that the children:

- Obtain a high standard of language and literacy by equipping children with a strong command of the spoken and written word so that they are able to communicate effectively and creatively.
- Read fluently with understanding using a range of independent strategies to access the text and grow a love of reading.
- Are able to transcribe their ideas legibly, including the correct application of spelling, grammar and punctuation.

Teaching should meet the requirements of the National Curriculum and ensure that all children have access to the programmes of study for their level of understanding: Key Stage 1 as required, Key stage 2. Children should be taught in ways appropriate to their abilities and individual learning needs, thus enabling all pupils to achieve their full potential.

Intent

- To make the learning of English enjoyable and accessible to all.
- To develop children's reading as a tool for learning across different subjects by being able to read easily, fluently and with good understanding.
- To develop children into confident Reading Explorers: forming a habit of reading often for both pleasure and information, and building a pupil's intrinsic motivation to read in an engaged and sustainable way.
- To acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and the spoken language
- Write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences.
- To recognise spelling patterns and rules in order to communicate accurately.
- To provide children with a writing toolkit so that they are able to use and transfer the skills that they are learning in order to read and write competently throughout the range of subjects taught in school.
- To produce legible and consistently joined handwriting, enabling the children to share their written ideas effectively.
- To support all children to make at least expected progress regardless of their starting point.

Impact:

Children will show a love of reading and writing showing confidence within the English skills needed to be secondary ready.

Pupils will be confident Reading Explorers demonstrate an ability to read widely and with confidence. They will be able to discuss texts in depth and have a wide knowledge of vocabulary. Reading will be evident within children's writing through their choice of vocabulary and differing writing techniques. Children will have the reading skills needed to access a



Cherish **+** *Challenge*

range of subjects and well prepared for the next stage of learning and fuelled by a love of reading.