



# BUSBRIDGE CE JUNIOR SCHOOL

## HOMEWORK POLICY



**This policy was updated by the BJS Senior Leadership Team in March 2021  
It will be reviewed in September 2023**

*Vers 18.03.21*

### **Our School Vision Statement**

To be a school that reflects the love of Christ: **cherishing** each other as unique individuals and **challenging** all to achieve and succeed.

### **The purpose of this policy**

It is important that homework, which supports work undertaken in school time, is consistently set throughout the school, and that both pupils and parents are clear about what is set and the school's expectations for its completion. This policy outlines the principles and strategies for the setting of homework.

### **The aim**

Through the setting of homework we aim to:-

- Support and extend the work carried out in the classroom,
- Allow parents greater involvement in their child's education,
- Provide opportunities for children to develop organisational skills and work independently,
- Raise the standards of achievement of all pupils.

### **Principles**

Busbridge CE Junior School believes that homework is a valuable tool in the curriculum as it fulfils a number of important roles. It can be used:-

1. To support and reinforce work in the classroom.
2. To instil an attitude of self discipline towards work, and to develop further good work habits.
3. To encourage self organisation and to give strategies to complete tasks. To prepare children for the increased workload at secondary school.
4. To encourage the basic skills of Literacy and Numeracy such as reading to an adult and the learning of spellings and timetables
5. To strengthen the child/teacher/parent partnership in the child's education.
6. To help raise the level of achievement of children.

The school is aware of the pressures placed on the home environment and the organisational difficulties that homework can create, but the classteacher values the support that parents can give to ensuring that work is undertaken diligently.

The workload should not overburden a child who has had a long and stimulating day in school, but the classteacher should ensure that any homework set adheres to the principles that tasks be:-

- clearly understood by the child,
- realistically timed,
- differentiated to the needs and abilities of each child,
- clearly planned alongside class work,
- based on the teaching/learning principles of our school.

We believe that family time is important and therefore do not set weekend or holiday homework. However we also appreciate that some families prefer to carry out homework at the weekend, so for some homework tasks the completion time includes a weekend. Wherever possible, we try to have a uniformity between the year groups so that families with siblings who attend the school will have a similar homework timetable.

### **Strategies**

1. The school sends curriculum information out each term to inform parents of the content of their child's curriculum. Included in this document is a homework timetable for the term.
2. We try to give practical strategies to children who find difficulty in organising themselves, as well as encouraging the support and co-operation of parents.
3. Children are given a number of days to complete homework assignments to allow for clubs and family outings etc. However we encourage them to complete their homework on the first night where possible.
4. Tasks will normally take about 20-30 minutes in Years 3 and 4, and 30 - 40 minutes in Years 5 and 6.
5. Children in all year groups are set weekly homework tasks in maths, English and topic (this may be in Art, Science, History, etc).
6. No homework will be set during any holidays. However we will sometimes set optional holiday activities / Home Learning. We also advise parents that reading at home must continue throughout the year.
7. Homework is planned in advance by the teachers during their allocated PPA time.
8. Homework is marked by the teacher and returned to children as soon as possible.

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